BASIC BELIEF

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Parental support is beneficial in encouraging a positive attitude towards homework, which can be further supported by creating a quiet, regular time for them at home.

IMPLEMENTATION

- The school’s homework policy will be distributed to parents on enrolment.
- Classroom teachers will set homework appropriate to each child’s skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.
- Homework involves parents/guardians assisting in the educational progress of the child e.g. reading to children, hearing children read, talking to children about school and the wider world and sharing Numeracy concepts in real life, such as counting, sorting, classifying, use of money, work which supports class learning etc.

- **Early Years (Prep – Year 4)**
  Homework will consist mainly of:
  - reading activities to, with and by parents.
  - extension and support tasks associated with classroom activities.
  - gathering of additional information or materials

- **Middle Years (Years 5 – 6)**
  Homework will generally not exceed 30 minutes per day, must be coordinated between teachers to avoid excessive workload.
  Homework will consist mainly of:
  - independent reading on a daily basis
  - tasks such as continuation of classroom work, projects and assignments, essays and research

This policy was ratified by the Mansfield Primary School Council on – 17th December, 2013

Review Date: 2016